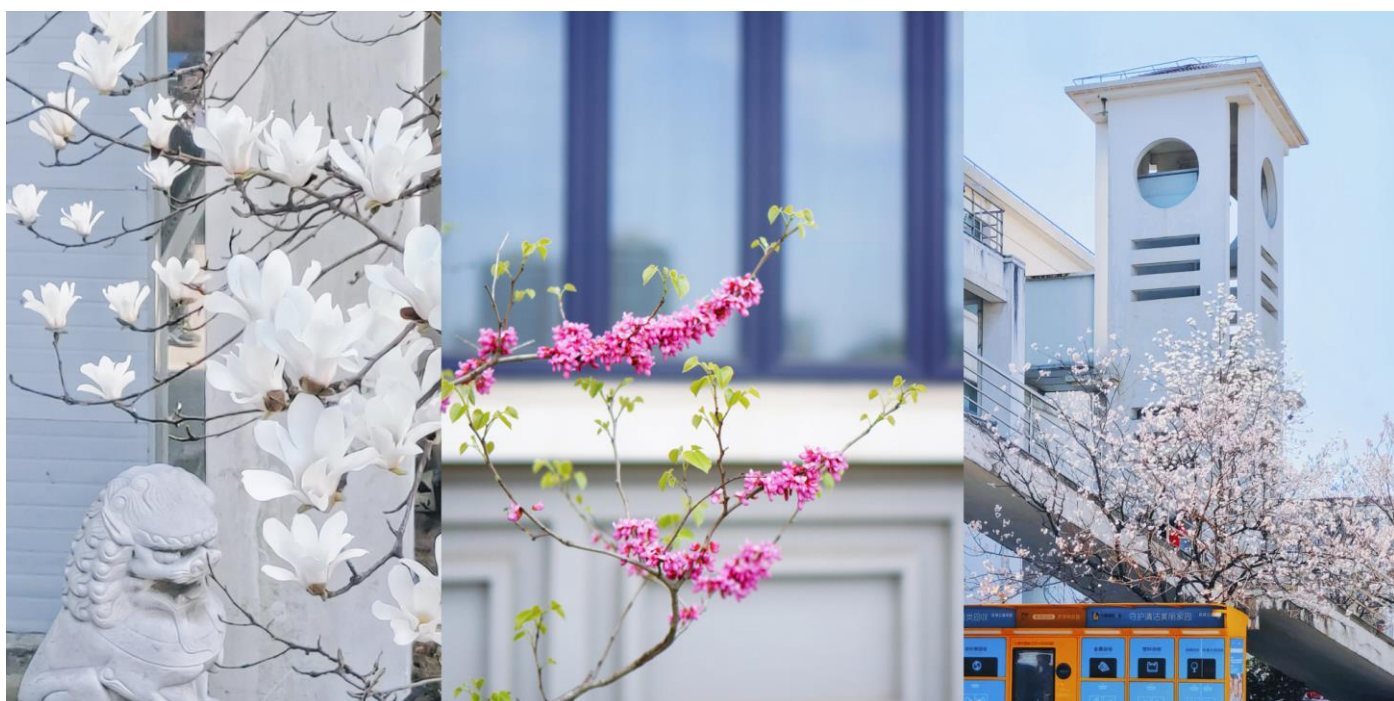


华东师范大学 2024 年春季学期交流生招生简章

ECNU Spring 2024– Exchange Programs



汉语进修项目 Chinese Language Program

国际英文学分课程项目 Global China Program

专业进修项目 Visiting Students Program

1. 汉语进修项目 Chinese Language Program

标准中文项目介绍

项目时间: 2024年2月26日-2024年6月28日(第一周为报到周, 2024年3月4日开始上课)。

*共17周(不包括报到周), 如遇中国法定节假日和学校活动, 将做停课安排。正式上课前两周左右, 学生需进行线上注册和分班测试

上课时间: 北京时间每周一至周五 8:30-11:45, 每次4课时(45分钟=1课时), 每周20课时

教材: 《基础汉语40课》、《发展汉语》、《时代汉语报刊阅读教程》等, 具体根据分班情况费用自理

项目特色:

- 小班教学: 每班不超过24人
- 课型丰富: ECNU优秀汉语教师团队面对面教授汉语知识, 听说读写并重
- 等级完整: 课程细分为12个等级, 精确匹配学生的汉语水平
- 结业证明: 针对顺利结业的学生颁发成绩单及结业证书

Introduction of Standard Chinese Language Program

Program Duration: February 26th, 2024 - June 28th, 2024 (the first week is orientation week and classes start from March 4th, 2024).

※ 17 weeks in total (the orientation week excluded). In case of Chinese public holidays and school activities, classes will be suspended. About two weeks before classes begin, students need to register online and take placement test.

Class Schedule: Monday to Friday 8:30-11:45, 4 class hours each time (45min=1 class hour), 20 class hours per week.

※ The schedules above are based on Beijing time.

Textbooks: *40 Lessons for Basic Chinese, Development Chinese, Times Chinese Newspaper Reading Course etc*

Program Features:

- Small Class: Less than 24 people per class.
- Various Courses: ECNU outstanding Chinese teaching team, face to face to improve your Chinese with equal emphasis on listening, speaking, reading and writing.
- Graded Course: 12 grades of course provided which exactly match students' Chinese proficiency levels.
- Completion Certificate: Transcript and certificate of completion will be issued to students who successfully complete the course.

申请材料:

1. 护照复印件
2. 电子照片
3. 在读证明/最高学历证明(中/英文版)

Documents Required

1. Copy of Passport
2. ID Photo
3. Study Certificate/Highest Diploma (Chinese/English version)

每周课表示例 Sample Weekly Schedule:

标准中文项目 - 零起点&初级					
Timetable for Standard Chinese Language Program					
Beginner & Elementary					
课程 时间	周一 Mon.	周二 Tue.	周三 Wed.	周四 Thu.	周五 Fri.
8:30-10:00	综合	口语	综合	口语	听力
10:15-11:45	Comprehensive	Speaking	Comprehensive	Speaking	Listening

标准中文项目 - 中级					
Timetable for Standard Chinese Language Program					
Intermediate					
课程 时间	周一 Mon.	周二 Tue.	周三 Wed.	周四 Thu.	周五 Fri.
8:30-10:00	综合	口语	综合	报刊阅读	听力
10:15-11:45	Comprehensive	Speaking	Comprehensive	Newspaper-reading	Listening

标准中文项目 - 高级					
Timetable for Standard Chinese Language Program					
Advanced					
课程 时间	周一 Mon.	周二 Tue.	周三 Wed.	周四 Thu.	周五 Fri.
8:30-10:00	综合	中国文化	综合	报刊阅读	视听说
10:15-11:45	Comprehensive	Chinese Culture	Comprehensive	Newspaper-reading	Audio-Visual

2. 国际英文学分课程项目 Global China Program

Program Introduction

The Global China Program provides an excellent opportunity for students to learn about China through academic and cultural immersion during one semester. This program is open to current college students who wish to study in China for one semester (15 weeks). The program consists of two parts:

- A. Chinese Language Course (6 credits) from beginning to advanced levels
- B. English-taught Content Courses (3 credits each) on China Studies and other fields.

The Global China Program offers a credit structure which is identical to the majority of North American universities and colleges. Course contents are carefully designed to meet the requirements of North American universities and colleges.

Program Duration of Spring semester 2024

Feb. 26th, 2024 - Jun. 7th, 2024 (Classes start from Mar.4th)

Courses

Course Registration

Students can access to the [on-line application system](#) to apply and register for courses.

In each semester, we offer English taught content courses on China Studies and several levels of Chinese language course. Students may take up to four courses. Please note that a course might be canceled if the minimum enrollment is not reached.

Classes are held from Monday to Friday and all content courses are taught in English.

Course Information

Business/Economics

Course Name: China and world economy

Course Description:

Since 1978 when China initiated economic reforms and opening up policies, the Chinese economy has been one of the fastest growing economies with an average annual growth rate of nearly 10% for more than 4 decades. China is now the world's second largest economy, and the biggest exporter in commodities. On the other hand, China is also becoming one of the world's No.1 energy importer, raw material consumer and CO2 emitter. What are the impacts of China's rise on the global economy? What will other countries react to China's economic emerge? This course is designed to provide students with the knowledge of what has happened to China and its impacts on global economy in the last decades. The course will offer in-depth discussions of Chinese macroeconomic development, industrial structure, trade pattern, economic imbalance, and its

impact on the rest of the world economy, particularly on Asia, the Latin America, and Africa.

Syllabus Attached

Course Name: Doing business in China in transition

Course Description:

The course of this project is committed to integrating the eastern and western perspectives, and carrying out exploration and research on the social, economic, cultural and other related business environment issues of China in transition with an open and inclusive attitude from an interdisciplinary perspective, so as to provide policy and ethical assistance to students for their future employment and entrepreneurship in China. Based on the transformation opportunities of contemporary China, the course focuses on placing all types of enterprises in the context of China in transition, systematically analyzing the business opportunities and risks contained in them with multidisciplinary theories and methods, especially highlighting the importance of innovation in the new environment, including the role that sustainable development should pay. The course offers the opportunities to visit Chinese enterprises or invite entrepreneurs to make speeches and encourages students to carry out research in team cooperation, and also inspires them to start their own businesses and experience both the opportunities and crisis response that come with China's transformation.

Syllabus Attached

Sociology

Course Name: Globalization and Urbanization: China's Urban Transformation and What It Means for the World

(Only offered in the Fall semester)

Course Description:

China, once the biggest agrarian nation, has become the biggest urban society in the world, which not only poses enormous opportunities as well as challenges for China, but also carries far-reaching implications for the rest of the world. This course introduces students to the recent literature on the immense urban transformation and offers a critical understanding of China's urbanization, social-spatial restructuring and urban issues. The course focuses on the post-1978 period, which fundamentally differs from the previous 30 years of state socialism. The topics are mainly divided into four parts. Part I sets the context, describing the global context of urban development, China's geographical setting, and historical urban system. Part II focuses on the processes and the uniqueness of urbanization in China. Issues such as the socialist ideology, the household registration (hukou) system, rural-urban migration and globalization will be discussed. We will also pay special attention to the urban development in Shanghai. Part III outlines the social-spatial restructuring of Chinese cities in post-reform era. We will study the urban expansion on the edge as well as the urban renewal in the old city core. Part IV examines various urban issues emerging with the rapid urbanization, such as the massive migration, citizenship and incorporation, urban land and housing

problems, urban inequality and social discontent, and environmental issues.

Syllabus Attached

Course Name: Understanding China with Data

(Only offered in the Spring semester)

Course Description:

China is undergoing unprecedented reform and transformations, which have huge impacts over the lives of Chinese people and people elsewhere. A solid understanding of China – the world’s largest and most rapidly transforming society—requires critical thinking, solid data analyses and quantitative reasoning. This course aims to help students to establish a data-based view of the changing China.

The course will focus on understanding major changes that occurred after 1949 and during the reform era, and are underway using open data. This course is divided into three parts: Methodology, Application and Practice. First, this course will explain how to acquire and critically use open data to analyze China in transitions. Second, this course will introduce some of the commonly used open data sources and important public datasets, and demonstrate the methods to analyze the different aspects that China is making the transitions, such as the economic transition, the demographic transition, the gender issue, the migration transition and the children of migrants, income and wealth inequality, marriage and family transition, education transition and urban housing transition. In the context of these topics, the course provides an introduction to the basic skills of searching for different types of data and the data analysis techniques. Third, this course will guide students to practice the skills of data searching and analysis by developing a data analysis project on a specific social phenomenon or social issue in China. Students are required to present the main findings from their data analysis project in class and write a report to tell a Chinese story with data. This course does not require any prior background in statistics or data science.

Syllabus Attached

History & Culture

Course Name: History of Modern China

Course Description:

This course serves as a survey of modern Chinese history. It will guide the students to explore the drastic social, cultural and political transformations that took place in China in the past one and half centuries, which had led to the country’s current shape. Lectures and discussions will center on the introduction of general social context of different historical periods, significant incidents and events, key historical figures, as well as landmark literary texts and cultural artifacts. While generally following a chronological order, the course content will also be arranged in such a way as to address the various themes of social changes that have significant implications in the contemporary era – the reconstruction of national and ethnic identities of modern time, China’s international relationships, religions and secret societies, the transformation of gender role and family

relationship, changes in economic policies, as well as trends in literature and popular cultures. Through the study of a wide array of texts that include historical documents, literary works, documentary and feature films, the course will provide the opportunities for the students to acquire and exercise analytical skills to critically examine materials from diverse sources, perspectives and media forms.

Syllabus Attached

Course Name: Chinese Civilization: An Introduction

Course Description:

This is an introductory course to multiple sociocultural aspects of China as an old civilized country undergoing a critical economic and political transition. With the understanding that contemporary Chinese sociocultural issues might be better interpreted and comprehended in the background of China's abundant but complicated tradition, this course mainly covers the part of Chinese historical tradition and is dedicated to the question that what we can learn from the history of Chinese civilization in the modern development. This course starts from a general introduction to some basics of China, with a highlight on the brief depiction of China's history. Based on the Chinese history framework, it is further followed by the elaborations on several important topics of China's tradition and culture.

This course aims to present a diversified vision about China's development, selectively raising some key topics concerning China's change in both ideological and material spheres, in the hope of helping students acquire some basic understanding about China and develop fields to their own interest. Students are required to bring one or two questions about China's traditional culture into the class discussion and final essay, and present their viewpoints, interpretations and analyses accordingly. The Lecture-Reading-Discussion method is applied to provide a better understanding of Chinese history and social culture.

Syllabus Attached

Chinese Language

Beginners' Class:

Chinese language is regarded as one of the most difficult languages to learn due to its distinct pronunciation and pictographic characters. However, learning Chinese is never a mission impossible. The beginners are expected to acquire the elementary vocabulary and patterns, which may seem to be hard at the outset. It is the indispensable step for the Chinese language learning though. This entry-level Chinese language course will offer students a genuine vision of what and how the Chinese people are thinking and talking, thus helping them to pave the way for a more real and pleasant experience of the Chinese culture.

Intermediate Class:

This instruction is designed to improve your overall ability to understand and use Chinese language. The course consists of pronunciation practice, explanations and practice of new linguistic items, and practice of listening, speaking, reading and

writing. The course aims at improving students' overall language proficiency through a variety of learning activities and tasks.

Advanced Class:

Advanced Chinese class focuses more on analyzing the reading material or social phenomenon then presenting your opinions on it as well as writing reports. Students are expected to be familiar with the new words and new text before they come to the lessons thus in the class, the main focus will be discussions, reports, and presentations.

Credit Transfer

Students who wish to have the ECNU credits transferred to other colleges and universities are advised to consult with the appropriate academic authorities at their home institution in advance. Home institutions' academic advisers make the final decision whether a particular course may be applied towards the major or elective requirement at the home institution.

Required Documents

1. Copy of High School or College Graduation Certificate and College Transcript

2. Proof of your English proficiency for non-native speakers

* A valid TOEFL (Test of English as a Foreign Language) score which is higher than 80 (iBT) or a valid IELTS

(International English Language Testing System) score which is higher than 6.0 or equivalent score in other forms of English language tests.

3. Copy of Passport

4. ID Photo

3. 专业进修项目 Visiting Students Program

项目时间: 一学期或一学年; 春季学期 2 月中下旬开学, 秋季学期 9 月上旬开学

课程设置: 参考各专业要求

学生若选择专业进修项目, 学历课程中包含的所有专业均可开放申请。根据不同学院的要求, 或需要进行线上面试。中文授课项目要求申请者需根据各专业要求, 具备相应汉语水平。英文授课项目, 要求申请者需根据各专业要求, 具备相应英语水平。选择院系进修项目的交流生将与该专业学历生一起上课, 并在交流学期结束后获得成绩单。

学历课程专业目录: <http://lxs.ecnu.edu.cn/newsite/en/admission/visiting-programs/non-degree-academic-study>

Program Duration: One semester or one academic year; the classes begin in middle or late February for Spring semester and early September for Fall semester.

Class settings: Differ from each major

All majors offered in the degree program catalogue are open for application. According to the requirements of different departments, applicants may need to conduct an online interview. Chinese-taught programs require different Chinese proficiency level according to different majors. English-taught programs require English proficiency level. Exchange students will take classes together with degree students, and receive transcripts upon the completion of the term.

Degree Program Major lists: <http://lxs.ecnu.edu.cn/newsite/en/admission/visiting-programs/non-degree-academic-study>

◇ 申请材料

1. 护照复印件
2. 电子照片
3. 在读证明/最高学历证明（中/英文版）
4. 成绩单（中/英文版）
5. 学习计划
6. 语言水平证明

*中文授课：有效期（2年）内的HSK证书复印件（HSK等级要求详见招生简章专业目录）

*英文授课：雅思（IELTS）6.0、托福（TOEFL）85分或剑桥英语（Cambridge English）B2以上证书

*免交英语水平证明的情况：

- 1) 英语为母语或官方语言
- 2) 其他同等英语水平证明（须经我校审核认可）

Documents Required

1. Copy of passport
2. ID photo
3. Study certificate/highest diploma (Chinese/English version)
4. Transcript (Chinese/English version)
5. Study plan
6. Language proficiency level certificate

*For Chinese-taught programs: copy of the effective (within 2 yrs) HSK certificate. Required HSK levels for each program should be referred to the program list.

*For English taught programs: IELTS (6.0 or above) / TOEFL (85 or above) / Cambridge English (B2 or above) certificate.

Exemption of English Proficiency Certificate:

- (1) English is native language or official language
- (2) Other equivalent English proficiency certificates (must be reviewed and approved by ECNU)

◇ 申请方法及注意事项

1. 请联系本人所在高校负责交流项目的部门进行申请，需获得提名、以及申请华东师范大学交流项目的机构代码。
2. 访问<http://lxsapply.ecnu.edu.cn>进行在线申请。申请后请及时查收邮件，留意申请与录取进度。
3. 申请截止日期：2023年11月15日
4. 年龄要求：18-55周岁
5. 申请材料一旦提交不予退还

Application Procedures

1. Please consult and apply from the department that's in charge of the exchange program at your university for nomination and the code for exchange program application at ECNU.
2. Apply online: <http://lxsapply.ecnu.edu.cn>, please pay attention to important notice by e-mail after application.
3. Application deadline: November 15th, 2023
4. Age requirement: 18-55 years old
5. Application materials are not refundable once submitted.

◇ 联系方式

项目负责老师：郝老师

邮箱：jyhao@gec.ecnu.edu.cn

电话：+86-21-62232013/62238353

地址：上海市普陀区中山北路3663号华东师范大学物理楼253室

Contact Us

Program Officer: Joy HAO

E-mail: jyhao@gec.ecnu.edu.cn

Tel: +86-21-62232013/62238353

Address: Room 253, Physics Building, East China Normal University, 3663 North Zhongshan Road, Putuo District, Shanghai,
China